



ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 3 School District

1654 Camden Road
Holly Hill, SC 29059

Grades	PK-12 District	
Enrollment	2,982 Students	
Superintendent	David Longshore, Jr., Interim	803-496-3288
Board Chair	Mrs. Betty Shuler	803-496-3852

THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Average
2011	Average	At-Risk
2010	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

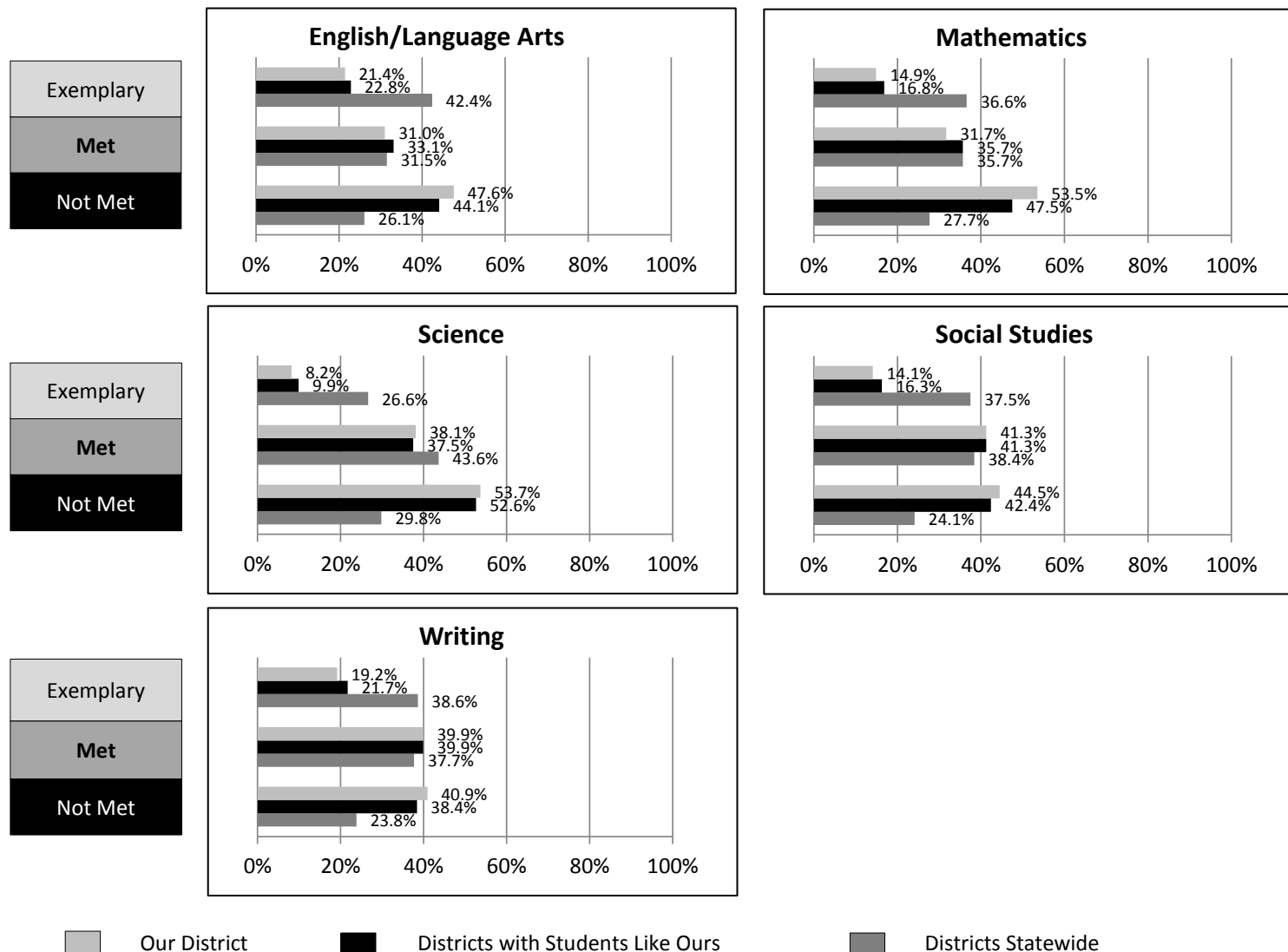
98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	11	4	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	67.2%	71.6%	73.1%	65.2%	65.6%	60.3%
Passed one subtest	17.9%	14.8%	14.2%	18.7%	18.7%	23.2%
Passed no subtests	15.0%	13.7%	12.7%	16.1%	15.7%	16.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	69.3%		70.2%	
English 1	60.7%		54.8%	
Biology 1/Applied Biology 2	68.1%		60.8%	
US History and the Constitution	32.9%		37.2%	
All Subjects	59.5%		56.2%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	198	194	198	176
Number of Graduates in Cohort	149	146	149	134
Rate	75.3%	75.3%	76.2%	75.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	220	199	208	193
Number of Graduates in Cohort	172	149	162	150
Rate	78.2%	74.9%	79.1%	78.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,982)				
1st graders who attended full-day kindergarten	100.0%	Up from 99.6%	100.0%	99.5%
Retention Rate	3.1%	Up from 1.5%	3.1%	2.1%
Attendance Rate	94.6%	Down from 94.9%	95.8%	96.2%
Served by gifted and talented program	2.6%	Down from 3.5%	6.3%	11.5%
With disabilities	12.3%	Down from 12.7%	13.3%	13.1%
Older than usual for grade	4.0%	Up from 3.8%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 1.0%	1.0%	0.7%
Dual Enrollment Student Count	17	N/A	22	55
Enrolled in AP/IB programs	1.3%	Up from 0.0%	6.6%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	31.1%	Up from 27.3%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	25	Up from 13	45	115
Completions in adult education GED or diploma programs	9	Down from 13	28	31
Annual dropout rate	4.2%	Up from 3.6%	2.8%	2.3%
Dropout Recovery Rate	6.1%	N/A	10.0%	4.0%
Teachers (n = 213)				
Teachers with advanced degrees	57.3%	Down from 59.1%	59.1%	60.4%
Continuing contract teachers	69.0%	Down from 71.6%	68.5%	79.6%
Teachers returning from previous year	86.6%	Up from 86.1%	85.0%	90.1%
Teacher attendance rate	94.2%	Up from 93.7%	95.1%	95.2%
Average teacher salary*	\$47,240	Up 0.6%	\$44,095	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.0%	0.9%	0.1%
Professional development days/teacher	8.1 days	Down from 11.7 days	8.7 days	11.1 days
District				
Superintendent's years at district	30.0	Up from 4.0	3.3	5.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 20.8 to 1	18.6 to 1	20.7 to 1
Prime instructional time	87.0%	Up from 85.7%	89.7%	90.0%
Dollars spent per pupil**	\$11,911	Up 7.4%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	46.4%	Down from 53.0%	46.4%	52.6%
Percent of expenditures for instruction**	50.5%	Down from 56.0%	51.0%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	7	Down from 8	6	9
Number of magnet schools	0	Down from 6.0%	0	0
Portable classrooms	0.9%	Down from 1.1%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	Down from 8.0	5.0	9.0
Parents attending conferences	100.0%	Up from 81.6%	100.0%	100.0%
Average administrator salary	\$81,425	Up 3.9%	\$74,424	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	190	81.6%	819	59.5%	194	75.3%
Gender						
Male	88	77.3%	402	55.7%	88	67.0%
Female	102	85.3%	417	63.1%	106	82.1%
Racial/Ethnic Group						
White	13	92.3%	73	79.5%	14	71.4%
African American	176	80.7%	736	57.3%	177	75.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	34.5%	81	14.8%	29	31.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	140	80.7%	736	59.6%	172	76.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	81.6%	84.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	385	388	409	400	415	401	1209	1189
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.4	15.1	16.5	16.3	16.4	17.2	16.9	16.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	16.4	16.5
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Orangeburg Consolidated School District Three has committed to preparing every student for high school graduation and to foster positive future leaders. There are district-wide initiatives to support a common ground aligning all professional learning and instructional practices with the final outcome to improve teacher growth, ultimately improving student achievement.

The district predicts a positive trajectory as students are exposed to career pathways in kindergarten through twelfth grade based on specific interests and themes. Unique programming includes STEM themed bio-medical and engineering classes, international studies, enhanced foreign language classes beginning in elementary grades, STEM labs, visual and performing arts curricula, the most updated technology, rigorous academic competitions, a middle college for high school students and project-based learning experiences to prepare students to make informed decisions regarding college selections and career choices.

District and site-based leadership teams have collaborated and have formulated a plan to overcome the academic deficits that may have existed. The team has led the entire district to adopt the grant funded Teacher Advancement Program as the reform model towards improving the instructional practices through professional learning. This grant brings over \$6.3 million for three years. The District has focused on the delivery of research-based instructional practices, engaging students as inquirers, problem solvers and researchers. Data has served as the catalyst for instructional decisions through both formative and summative measures.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	57.8
Overall Grade Conversion	F
Points Total - Elementary Grades	66.3
Points Total - Middle Grades	43.1
Points Total - High School Grades	77.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 3 schools were identified as Title 1 Reward Schools.

School	Status
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Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	615.8	606.2	590.9	613.4	99.1	99.1	99.1	N/A
Male	610.6	602.6	587.5	613.1	99.1	99.1	99.1	N/A
Female	621.6	610.1	594.3	613.8	99.0	99.0	99.1	N/A
White	626.7	612.5	604.9	622.4	97.3	97.3	98.0	N/A
African American	614.3	604.8	588.9	612.3	99.5	99.5	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	587.7	578.8	567.5	596.5	97.8	97.8	96.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	615.1	606.0	590.0	612.5	99.3	99.3	99.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	596.6	601.1	606.1	604.8	99.7	99.7	100.0	N/A
Male	589.7	597.3	603.8	601.8	99.7	99.7	100.0	N/A
Female	603.2	604.8	608.4	607.8	99.7	99.7	100.0	N/A
White	628.7	626.7	N/A	N/A	100.0	100.0	100.0	N/A
African American	593.3	597.9	602.7	602.1	99.7	99.7	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	549.9	571.0	567.1	573.1	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	595.5	599.8	605.3	604.1	99.8	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	222.0	211.5	73.7	66.0	100.0	100.0	100.0	75.3
Male	220.5	211.0	73.0	67.6	100.0	100.0	100.0	67.0
Female	223.6	212.1	74.3	64.6	100.0	100.0	100.0	82.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
African American	221.5	211.5	73.6	65.3	100.0	100.0	100.0	75.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	31.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	221.0	210.5	73.7	65.3	100.0	100.0	100.0	76.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data							
	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	218	636.1	99.1	218	611.4	100.0
	4	227	605.8	100.0	227	606.5	100.0
	5	225	621.2	99.6	225	615.7	99.6
	6	219	604.4	100.0	219	598.1	100.0
	7	225	603.2	100.0	225	598.4	100.0
	8	229	599.2	100.0	229	599.0	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	114	589.7	100.0	106	623.9	100.0
	4	226	577.5	100.0	227	607.2	100.0
	5	113	592.6	100.0	111	608.2	100.0
	6	109	590.1	100.0	110	617.2	100.0
	7	225	607.9	100.0	225	592.8	100.0
	8	115	594.5	99.1	114	599.7	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	229	624.6	98.7	229	600.7	98.7
	4	202	611.7	99.0	202	600.5	99.0
	5	225	610.5	99.6	225	616.8	99.6
	6	216	593.5	99.5	216	599.6	99.5
	7	215	599.4	100.0	215	598.4	100.0
	8	215	596.7	99.5	215	605.2	99.5
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	117	589.4	99.2	111	619.8	99.1
	4	202	595.0	99.0	201	619.0	99.0
	5	114	585.9	99.1	110	596.7	100.0
	6	109	600.5	100.0	106	617.5	99.1
	7	215	609.4	100.0	214	601.1	99.5
	8	108	605.1	100.0	107	599.8	99.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	21	204.3	100.0	21	198.5	100.0
	10	161	220.0	100.0	161	214.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	26	65.5	100.0	4	I/S	100.0
	10	138	71.8	100.0	26	63.7	100.0
	11	1	I/S	100.0	137	65.6	100.0
	12	0	I/S	I/S	18	63.2	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	32	207.9	100.0	32	197.6	100.0
	10	160	224.8	100.0	160	214.3	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	34	64.7	100.0	5	I/S	100.0
	10	152	75.7	100.0	26	59.6	100.0
	11	3	I/S	100.0	121	67.9	100.0
	12	0	I/S	I/S	9	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	7.2%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.2%	0.0%	No
Student attendance rate, grades K-8	94.6%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

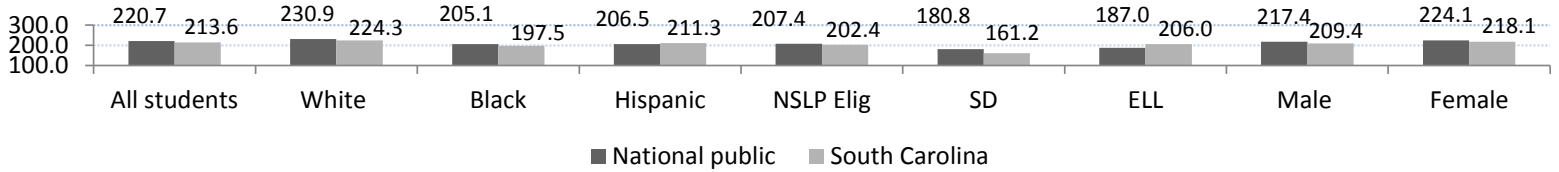
N/R-Not Reported

I/S-Insufficient Sample

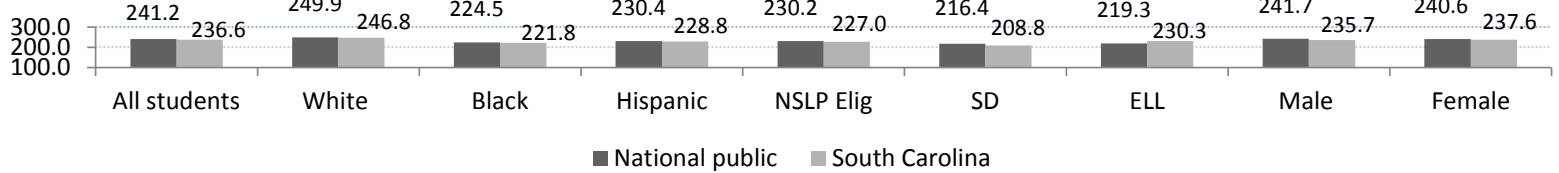
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

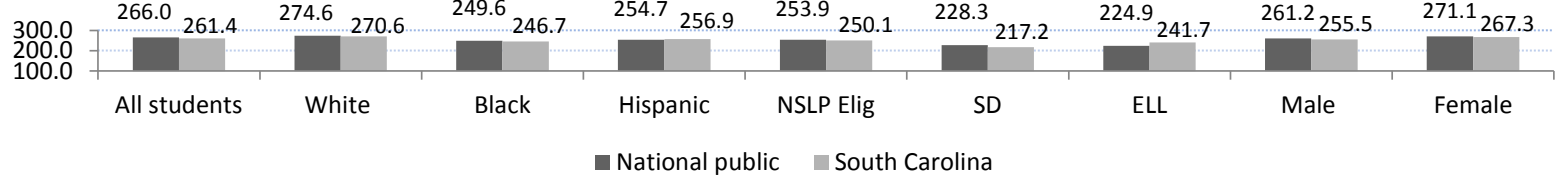
Reading - Grade 4 (2013)



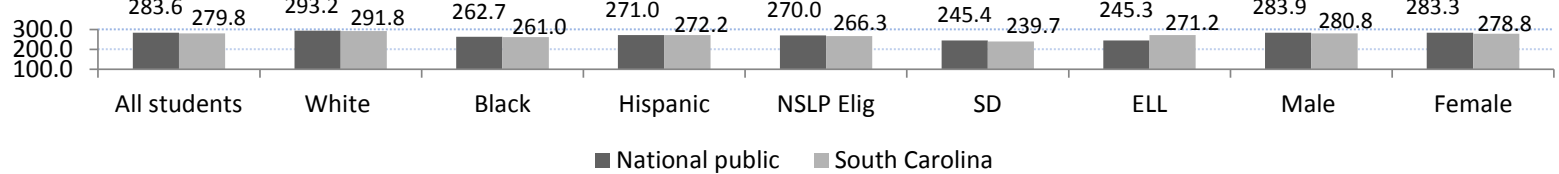
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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